

# Philosophy Statement

Rostrevor Kindergarten is a “caring and sharing” Kindergarten, and is highly valued within our community.

We believe Childhood is a time to be, to seek and make meaning of the world.

We view children as capable and competent, who develop dispositions to learn, and are able to plan and make positive learning choices.

Our quality learning environment is aesthetically planned to invite children to learn, discover, wonder, and create understandings of their world through play.

The diversity of our children, family and community is welcomed.

Links between kindergarten and families, as well as the multiple environments children experience, are considered and valued.

As educators, we listen, respond, acknowledge and value children’s voices in their unique and individual ways. Our group Yarning experiences, offer opportunities for sustained shared thinking, collaborative learning and developing a sense of belonging within our Kindergarten community

We are committed to equity, believing in all children’s capacity to succeed.

We also acknowledge and make connections with our community to hear and respect their voices, which supports and develops our learning program for the benefit of all.

Neuroscience research guides our educational practice, and brain and learning language concepts and ideas are used daily.

Ongoing learning is supported and guided by educators reflecting and sharing knowledge in a reciprocal manner.

We strive for children and adults to see themselves deeply connected to the world around them, and to believe in their capacity to create positive change.