



Rostrevor Kindergarten

NEWSLETTER Term 2 Week 6

Term Two Dates

- 8th June
Kindy Photo Day
Governing Council 6pm
- 10th June
Kindy Photo Day
- 14th June
Queens B'Day (Holiday)
- 2nd July
Last Day Term 2

The Kindy has also purchased a new "apple slinky" machine so if children bring a whole apple we can make it into a spiral at fruit time.

Families may have noticed our new lockers and home corner furniture has arrived. We wanted the lockers to be a space where children can keep all their belongings in a more contained way as some of the lunchboxes, bags etc created a bit of a tripping hazard in the entrance way to Kindy.

We still have a lot planned for the term and In Week 8 and 10 we have High School Work Experience students.

Tina, Angela and Vicki are beginning to write individual learning plans for each child and next term we will be setting aside times to have interviews with families. Interviews are a great opportunity to have an informal chat about what has been happening at Kindy for your child and future planning. I will approach families soon individually to book in a time.

Rainbow Food Explorers



In line with the DECD Healthy Eating Guidelines and the Kindergarten Healthy Eating policy, this term we are focusing on the "Opal Eat a Rainbow Program". Children are encouraged to be "food explorers" by trying different coloured fruits and vegetables we

provide for a taste at Kindy each week. We know that children are not always adventurous with their eating but maybe you could ask your child if there were any of the foods they tried that they might like to bring to Kindy as part of their snack. There are so many different fruits and vegetables that they can bring which create good eating habits for life.

The first week we are Tasting "Red" Foods. The children tried capsicum, kidney beans tomatoes and craisins. When they had finished we tallied how many children finished everything in their bowl. We were really pleased to see all the children had a go to at least lick the food for a taste. We asked the children "Why is it important to eat Rainbow Foods?"

"Maybe it can give you energy". Cindy

"If you eat it you will be healthy" Jenine

"So you can be healthy". Alayna

"It makes your blood go". Daniel



When the children had finished their bowl they recorded how much they ate on a graph.

Reminders:

Please shut the gate behind you.

No Parking is allowed in the carpark by the entrance gate.

If you have a child who is due for Kindy next year can you please let us know and fill out an enrolment form.

Please remember to sign in using the QR code or paper copy.

Encourage children's independence by encouraging them to carry their own belongings. Support your child to unpack items themselves.

Please check current fruit fly restrictions for the Rostrevor area

If your child is showing signs of illness or feeling unwell they must stay at home and get tested.

Have you enrolled your child at School yet? If you are intending to send your child to Stradbroke School please contact them on 83375349

Yarning with the children about Sea Turtles

We are continuing our focus on the habitat of the Sea Turtles where many animals are becoming endangered due to rubbish in the ocean. We have discussed with the children, the impact that rubbish is having on the habitats of animals that live there especially Hector the Sea turtle. The children have shown an interest in finding out more so we will continue to build on these discussions throughout the term.

This learning is linked to Outcome 2 from the EYLF: Children are connected with and contribute to their world and Children become socially responsible and show respect for the environment.

To follow up the Sea Turtle discussions Rachel has spent time with the children as they have done a painting of "Hector". We have definitely seen improvement in the children's skills for noticing what they can see and adding detail to their drawings. If you want to see your children's picture it is displayed on the rear door and window area.



Literacy at Kindergarten

This term we are focussing on the Literacy "I understand the language of my world".

Through stories and games we encourage children to:

- Demonstrate critical understandings of texts
- Actively inquire to make meaning
- Respond to sounds and patterns in speech and stories
- Understand what has been communicated

In our small groups we are focussing on nursery rhymes, sound lotto, book comparisons and sound patterns.

Mud Week!

Be prepared that your child might come home messier than usual in Week 10! We are joining in Kindergartens and child care centres all over the state to celebrate "**International Mud day**" **28th June—2nd July**.

"Nature Play SA" organises this as a reminder of the importance of nature for children!

Mud play has been associated with a range of benefits for children including increased happiness, improved wellbeing, stronger immunity and connecting to nature.

"Mud is an unstructured element of play which you may remember from your childhood. The benefits of mud play include: problem solving, sensory awareness, benefits to fine and gross motor skills, resourcefulness, inventiveness and other life-long skills are associated with mud play.

In addition to mud being fun and a source of childhood joy, research has demonstrated that exposure to friendly bacteria in soil can assist the brain to release serotonin, the endorphin used to regulate mood. Mud provides an ideal platform for children to immerse themselves in one of nature's finest elements and in doing so build a life-long connection to the natural world.